



NEP 2020: A FUTURISTIC APPROACH

2ND NOV 2020

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Higher Education

Guru Shree Shantivijai Jain College For
Women



NEP 2020



LEARNER-CENTRED



TEACHERS AS DRIVERS
OF CHANGE



QUALITY, EQUITY AND
INTEGRITY



EDUCATION AS
PUBLIC SERVICE

3 Missions of HEIs



01

"LEARNING" NOT "TEACHING"

02

"KNOWLEDGE" NOT "RESEARCH"

03

"EMPOWERMENT" NOT "SERVICE"

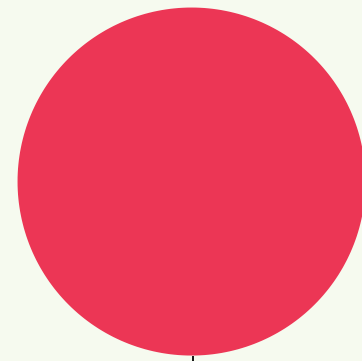
ENGAGED TEACHING

PARTNERING WITH HIGHER EDUCATION INSTITUTIONS FOR SDG 17

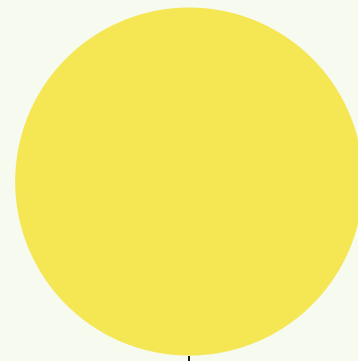
THE ROLE OF HIGHER EDUCATION
INSTITUTIONS IN MULTI-STAKEHOLDER
PARTNERSHIPS

DR RAJESH TANDON & KAUSTUV CHAKRABARTI

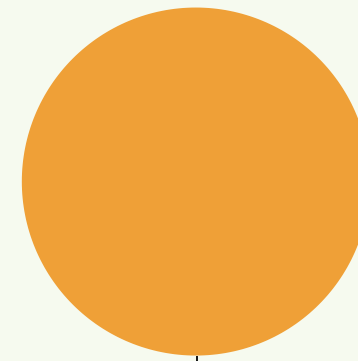
Dr Rajesh Tandon is Founder-President, PRIA & Co-Chair, UNESCO Chair in Community Based
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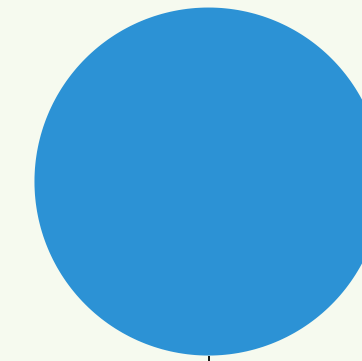
**"Hands-on
learning"**



**Art-integration
as a cross-
curricular
pedagogical
approach**



**Multilingualism
and the power
of language**



**Curricular
Integration of
Essential Subjects,
Skills, and
Capacities**

ENGAGED RESEARCH



Dual engagement
of HEIs at local
and global levels
to find local
solutions to SDGs



Devising
research
questions in
collaboration with
local societal
actors

GUNI's Report on Higher Education



What "more" to learn in HEIs?



Google Guru



Applicational learning

United Nations Educational, Scientific and Cultural Organization
Canadian Commission for UNESCO

Community Based Participatory Research and Sustainable Development Goals



A Reflection Paper for the Canadian Commission for UNESCO
By Dr. Budd Hall and Dr. Rajesh Tandon
Ottawa, Canada, December 2017



Interpersonal skills + Social Context

ROLE OF HEIS

BUILDING
CAPACITY TO
ENGAGE WITH
VARIOUS
STAKE-
HOLDERS IN
SOCIETY

DECONSTRUCTING
SOCIETY & ITS
RELATIONS OF
POWER &
INEQUALITIES

USE
OF ALL SENSES-
SEEING, THINKING,
HEARING,
SMELLING AND
FEELING

ACADEMIC AND
INDUSTRY
LINKAGES

KNOWLEDGE AND ENGAGEMENT

Building Capacity for the Next Generation of
Community Based Researchers

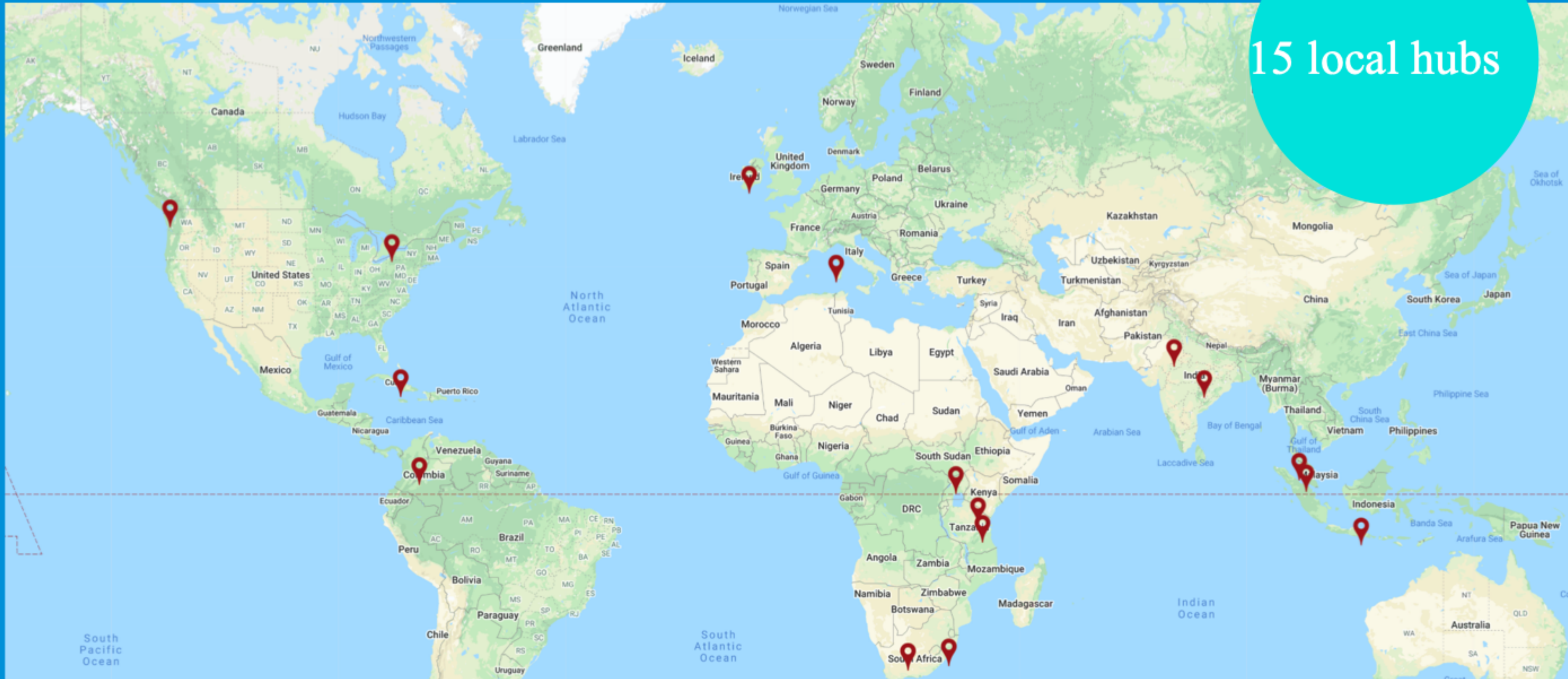


Edited by
**Rajesh Tandon, Budd Hall,
Walter Lepore and Wafa Singh**

<http://unescochair-cbrsr.org/index.php/2016/10/08/e-book-on-knowledge-engagement-building-capacity-for-the-next-generation-of-community-based-researchers-is-now-available/>

DELIVERING SDGS LOCALLY: EXAMPLE OF K4C HUBS

15 local hubs



Canada (2) | Colombia | Cuba | India (2) | Indonesia | Ireland | Italy | Tanzania | Uganda | Malaysia (2) | South Africa (2)

**Teachers as
facilitators of
student
learning**

Preparing for the future

**Autonomy of
Teachers**



**Knowledge
democracy**

Skills in CBR

**Cognitive
justice – sensitivity towards
diverse communities of
problem solving**



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